

Date: _____

Name: _____

OD3 Midterm

/ 100

Part 1: Vocabulary

A. Listen carefully and write the word you hear on the line below.

/ 12

- | | |
|-----------|-----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |
| 9. _____ | 10. _____ |
| 11. _____ | 12. _____ |

B. Write the letter of the correct meaning next to the word below.

/ 8

- | | |
|-------------------|--|
| _____ festival | a. A person who moves to live in a different country |
| _____ cliff | b. A celebration or party with music, food, and fun |
| _____ thicket | c. A green insect that can jump far |
| _____ suburb | d. A way to move by hopping lightly |
| _____ factory | e. A high, steep rock edge |
| _____ grasshopper | f. A town or area near a big city |
| _____ immigrant | g. A building used to create goods, such as cars or phones |
| _____ skipping | h. A dense group of bushes or trees |

C. Fill in the blanks using the words below.

17

hospital player boa constrictor monsoon poetry exhausted anymore

1. _____ The soccer _____ scored three goals.
2. _____ A _____ is a very large, strong snake.
3. _____ After running around all day, I felt really _____.
4. _____ During the _____, there is a lot of rain and wind.
5. _____ We read some beautiful _____ in class.
6. _____ I don't want to talk to you _____.
7. _____ My grandmother went to the _____ to see the doctor.

Part 2: Grammar

A. Choose and write in the correct answer.

17

1. _____ That movie was really (excited / exciting).
2. _____ I'm (tired / tiring) because I finished all my homework!
3. _____ When jumping, Maria likes (landing / land) on one foot.
4. _____ If I'm cold, I (drink / drinks / will drink) hot chocolate.
5. _____ Sandy (plugs, plugged, unplugged) the lamp before she moved it.
6. _____ Yesterday, Sati (can / could / can't) ice skate for the first time.
7. _____ They (are / were / was) dancing when the lights went out.

B. Rewrite each sentence in the tense shown in parentheses.

/ 6

1. I **can** speak three languages. (*Past tense – use the past form of “can”*)

2. They **sit** at the table. (*Past continuous – something that was happening before or during something else. Example: “They were running yesterday.”*)

3. When it **rain**, people use umbrellas. (*Present real conditional – things that are usually true.*)

4. I **like** playing the guitar. (*Gerund – use “-ing” after verbs like “like” or “enjoy”*)

5. That story was very **interest**. (*-ed / -ing adjective*)

6. We **dance** when the teacher came in. (*Past continuous*)

C. Fill in the blanks using “if” or “when.”

/ 6

1. _____ I don't sleep well, I feel tired the next day.
2. _____ I turn on the TV, my dog runs into the room.
3. _____ it rains, we'll stay inside and play board games.
4. _____ my dad gets home, we eat dinner together.
5. _____ I see a snake, I scream.
6. _____ you press this button, the computer turns on.

Part 3: Reading

Read the story and answer the questions.

/ 14

Moving Day

Anna and her family were moving to a new house in the suburbs. Their old home was in the city, where they could walk to shops and ride the subway. Now, they were going to live near a big park and a quiet street with lots of trees. Anna helped pack boxes with her toys, clothes, and books. She felt a little nervous but also excited.

On moving day, the truck arrived early. Anna said goodbye to her old neighbors and gave her best friend a big hug. "I'll miss you!" she said. The new house looked very different. It had a big backyard and even a treehouse. Anna couldn't wait to explore it. That evening, she met some kids next door who invited her to play a game in the yard. Anna smiled. Maybe moving wasn't so bad after all.

1. Where did Anna live before?

2. What was near her new house?

3. How did Anna help with the move?

4. What special thing did the new house have?

5. How did Anna feel at the beginning of the story?

6. What kind of street did the new neighborhood have?

7. What did the kids next door invite Anna to do?

Date: _____

Name: _____

Part 5: Speaking

A. Reading Section

/ 5

Area	Score (0-1)	Notes
Fluency		Was the reading smooth and natural, with appropriate speed and rhythm?
Pronunciation		Were the words pronounced clearly and correctly?
Intonation		Did the student use proper rise and fall in voice to match meaning?
Clarity		Were the words easy to understand? Was speech distinct?
Volume		Could the student be heard clearly, not too soft or too loud?

A. Comprehension Questions

/ 15

Question #	Correctness (0-1)	Sentence Structure (0-2)
Question 1		
Question 2		
Question 3		
Question 4		
Question 5		